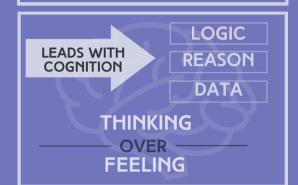
DISMISSIVE PATTERN

THE STUDENT WHO CAN'T ASK FOR HELP















INTERVENTIONS



HELP ME BE A KID AND HAVE FUN



MOVEMENT



HELP ME IDENTIFY MY NEEDS + FEELINGS! TAKE A GUESS!



COLD SHOCK



ENCOURAGE ME THROUGHOUT THE PROCESS



LAUGHTER



GIVE ME FREE ACCESS TO MATERIALS AND CLEAR EXPECTATIONS



PRACTICE > PERFECTION



REMIND ME MISTAKES ARE NO BIG DEAL



ALLOW ME SPACE SO I CAN REGULATE MYSELF



DON'T PUT A SPOTLIGHT ON ME



COLLABORATE WHEN I ASK FOR HELP

YOU MIGHT NEGLECT ME OR PILE ON TOO MANY RESPONSIBILITIES